



National Assessment Governing Board Seeks Nominees

Unique Opportunity for Leaders
from Diverse Sectors and Backgrounds



“With important decisions about education on the horizon, we need leaders who are committed to significantly raising overall student achievement so that students are prepared to help the nation prosper and compete in the global economy.”

—Board Chair David Driscoll

The Governing Board

The **National Assessment Governing Board** was created by Congress in 1988 to set policy for the **National Assessment of Educational Progress (NAEP)**, also known as **The Nation's Report Card**. NAEP provides the only nationally representative, continuous data on what America's students know and can do in key academic subjects. As the gold standard in measuring academic achievement for representative samples of students across the nation—and at the state and urban district level—NAEP is needed now more than ever.

The independent, bipartisan Governing Board determines the content and achievement levels for each NAEP assessment and identifies subjects to be tested, among other policy responsibilities. Board members also lend their unique perspectives and voices to the national conversation on improving student achievement.

Call for Nominees

The Governing Board seeks qualified nominees for **five positions** that carry a four-year term:

- ★ Elementary school principal
- ★ Testing and measurement expert
- ★ Democratic state legislator
- ★ General public representative (2 positions)



We invite you to submit nominations, for others or yourself, for one or more positions. To find out more about submitting a nomination, visit www.nagb.org/nominations2013 or contact: Dr. Mary Crovo at 202.357.6941 or Mary.Crovo@ed.gov

NATIONAL ASSESSMENT GOVERNING BOARD SEEKS NOMINEES



U.S. Education Secretary Arne Duncan swears in new and returning Governing Board members.

FREQUENTLY ASKED QUESTIONS

★ Why is the Governing Board seeking nominations for members?

Each year the Board conducts a broad-based national search for five to seven new members to replace Board members whose terms are expiring. Board members may serve up to two four-year terms, and are appointed by the U.S. Secretary of Education from nominees gathered through a comprehensive outreach effort.

★ What types of people serve on the Governing Board?

The Governing Board's 26 members include governors, state legislators, chief state school officers, a local school superintendent, local and state school board members, principals, classroom teachers, curriculum and testing experts, a business representative, a representative of non-public schools, and members of the general public, including parents. By law, the Board's composition must reflect diversity in terms of gender, race/ethnicity, and geographic region of the country. The Board's current membership is listed at www.nagb.org/who-we-are/members.htm.

★ What compensation do Governing Board members receive?

Board members receive a small honorarium for their work as well as reimbursement for travel expenses.

★ What are the requirements of serving on the Board?

Governing Board members must attend quarterly Board meetings, each lasting one and a half days. On average, members spend about 10–14 days per year on Board business, including Board meeting attendance, travel, teleconferences, electronic communication, and meeting preparation.

★ What are the benefits of serving on the Governing Board?

Governing Board members become influential leaders in education because of their role in overseeing The Nation's Report Card—our country's most valid and highly regarded measure of student academic achievement. Board members also lead outreach efforts, such as initiatives to engage parent leaders at the national, state, and urban district level to help improve student achievement and close achievement gaps. Board members work with many of the brightest and most influential people in education, government, and business in the United States and around the world who are concerned about improving education.

Making a Difference

Education is the critical issue of our time. In the face of increasing global economic competition, many American students do not achieve at a level that is necessary for our nation's future success. Large gaps in achievement persist among students in terms of race/ethnicity and household income.

The Governing Board is focused on making a difference in what the public knows and does about student achievement through a number of groundbreaking initiatives:



Research studies on using NAEP as an indicator of 12th graders' academic **preparedness** for college and job training



Parent engagement initiatives to increase awareness and understanding among parent leaders about the urgency of improving student achievement and reducing student achievement gaps



New computer-based assessments, including a Technology and Engineering Literacy assessment for meeting the demands of an innovation-driven society



Linking NAEP with the Trends in International Mathematics and Science Study (TIMSS) to benchmark our nation's academic achievement with that of our global competitors



For a complete list of FAQs online please visit:
www.nagb.org/nominations2013